
comprehensive review for algebra eca

Day 10 Agenda:

- Review Questions


## End-of-Course Assessment

## ISTEP+: Algebra I Graduation Examination

## Reference Sheet

## Equation of a Line



## Slope of a Line

Let $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ be two points in the plane.

$$
\text { slope }=\frac{\text { change in } y}{\text { change in } x}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}
$$

where $x_{2} \neq x_{1}$

## Standard Form of a Quadratic Function

$$
f(x)=a x^{2}+b x+c
$$

$$
\text { where } a \neq 0
$$

$$
\text { axis of symmetry : } x=-\frac{b}{2 a}
$$

| Quadratic Formula |
| :---: |
| $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$ |
| where $a x^{2}+b x+c=0$ and $a \neq 0$ |

## Pythagorean Theorem

$\sum_{b}^{c} a a^{2}+b^{2}=c^{2}$

1. Simplify $\sqrt{320}$
2. Simplify $\left(\frac{x^{7}}{x^{3}}\right)^{5}$
3. What is the $y$-intercept of the line $3 y-x=15$
4. Find the solution for, $2 x+3+x=5 x-7$
5. Solve $5 x+12 \leq-3 x-4$
6. Graph and find the solution for the following linear system

$$
\begin{aligned}
& x=y \\
& 3 \mathrm{x}+\mathrm{y}=24
\end{aligned}
$$


7. Add, $\left(x^{4}+3 x^{3}-2 x^{2}+x\right)+\left(x^{3}-x^{2}+4\right)$
8. Subtract, $\left(\left(3 x^{5}+x^{3}-7 x^{2}+10\right)-\left(x^{3}-x^{2}+4\right)\right.$
9. What is the Domain of, $\{(-3,6),(5,8),(8,0),(11,7),(20,6)\}$
10. Plot points:

$$
\{(-3,0),(0,8),(2,5),(-9,-2),(3,-6)\}
$$


11. Use the equations $y=x^{2}+5$ to fill the following table. Use the input values $\{-5,-3,-2,-1,0,1,3,4,5\}$

12. Graph the solution to, $3 x-7 \geq 2 x+5$
13. Find the solution for the following linear system

$$
y=0.5 x+5
$$

$$
y=-3 x+1
$$

14. Find the slope of the line going through points $(-1,3) \&(5,-7)$
slope $=\frac{\text { change in } y}{\text { change in } x}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$
15. Find the product,

$$
a^{2} b^{3} c\left(a^{5} b^{0}\right)
$$

16. Divide,

$$
\frac{3 x^{4}-6 x^{2}+15 x}{3 x}
$$

17. What is the equation of the line going though points $(0,-2) \&(3,2)$

| Point-Slope Form: |
| :--- |
| $y-y_{1}=m\left(x-x_{1}\right)$ |
| where $m=$ slope and |
| $\left(x_{1}, y_{1}\right)$ is a point on the line |

18. Find the slope of $a$,
a. Parallel line to the one you found in problem \#17
b. Perpendicular line to the one you found in problem \#17
19. 

Is the following relation a function? Explain your reasoning $\{(2,5),(3,8),(4,10),(4,12),(5,19)\}$
20. Find the equation of the line with a slope of $1 / 2$ and the point $(3,4)$.

Point-Slope Form:
$y-y_{1}=m\left(x-x_{1}\right)$
where $m=$ slope and
$\left(x_{1}, y_{1}\right)$ is a point on the line
21. Solve and show the solution graphically, $5<6-6 x \leq 12$
22. Write the equation $3 y+5 x=15$ in Slope-intercept form, and graph the line.


Slope-Intercept Form:
$y=m x+b$
23. Graph the solution set to the system, $y>2 x-5$
$y \leq 5$

24. Solve the system using elimination method,

$$
3 x-y=24
$$

$$
-3 x+5 y=4
$$

25. Use the Quadratic formula to solve $3 x^{2}-x-4=0$

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$



