

COMPREHENSIVE REVIEW FOR ALGEBRA ECA

Day 10 Agenda:

Review Questions

End-of-Course Assessment

ISTEP+: Algebra I Graduation Examination

Reference Sheet

Equation of a Line		
Slope-Intercept Form:	Point-Slope Form:	Standard Form of a Linear Equation:
y = mx + b	$y - y_1 = m(x - x_1)$	Ax + By = C
where $m = \text{slope}$ and $b = y$ -intercept	where $m = \text{slope}$ and (x_1, y_1) is a point on the line	where A and B are not both zero

Slope of a Line

Let (x_1, y_1) and (x_2, y_2) be two points in the plane.

slope =
$$\frac{\text{change in } y}{\text{change in } x} = \frac{y_2 - y_1}{x_2 - x_1}$$

where
$$x_2 \neq x_1$$

Standard Form of a Quadratic Function

$$f(x) = ax^2 + bx + c$$

where $a \neq 0$

axis of symmetry: $x = -\frac{b}{2a}$

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

where $ax^2 + bx + c = 0$ and $a \neq 0$

Pythagorean Theorem

$$\sum_{b}^{c} a \qquad a^2 + b^2 = c^2$$

1. $Simplify \sqrt{320}$

2. Simplify $\left(\frac{x^7}{x^3}\right)^5$

3. What is the y-intercept of the line 3y - x = 15

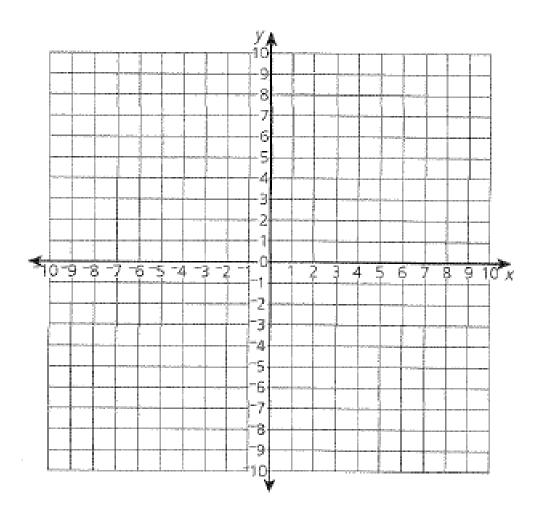
4. Find the solution for, 2x + 3 + x = 5x - 7

5. Solve $5x + 12 \le -3x - 4$

6. Graph and find the solution for the following linear system

$$x = y$$

$$3x + y = 24$$



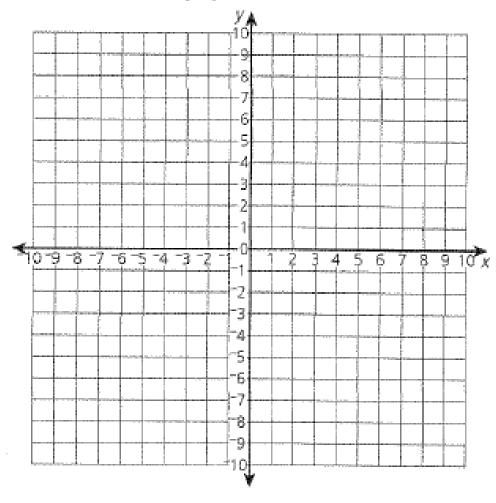
7. Add, $(x^4 + 3x^3 - 2x^2 + x) + (x^3 - x^2 + 4)$

8. Subtract, $((3x^5 + x^3 - 7x^2 + 10) - (x^3 - x^2 + 4)$

9. What is the Domain of , {(-3,6), (5,8), (8,0), (11,7), (20,6)}

10. Plot points:

 $\{(-3,0),(0,8),(2,5),(-9,-2),(3,-6)\}$



11. Use the equations $y=x^2+5$ to fill the following table. Use the input values $\{-5,-3,-2,-1,0,1,3,4,5\}$

x	У
	-

12. Graph the solution to , $3x - 7 \ge 2x + 5$

13. Find the solution for the following linear system

$$y = 0.5x + 5$$

$$y = -3x + 1$$

14. Find the slope of the line going through points (-1, 3) & (5, -7)

slope =
$$\frac{\text{change in } y}{\text{change in } x} = \frac{y_2 - y_1}{x_2 - x_1}$$

15. Find the product,

$$a^2b^3c(a^5b^0)$$

16. Divide,

$$\frac{3x^4 - 6x^2 + 15x}{3x}$$

17. What is the equation of the line going though points (0, -2) & (3, 2)

Point-Slope Form:

$$y - y_1 = m(x - x_1)$$

where m = slope and (x_1, y_1) is a point on the line

- 18. Find the slope of a,
 - a. Parallel line to the one you found in problem #17
 - b. Perpendicular line to the one you found in problem #17

19.

Is the following relation a function? Explain your reasoning $\{(2, 5), (3, 8), (4, 10), (4, 12), (5, 19)\}$

20. Find the equation of the line with a slope of ½ and the point (3, 4).

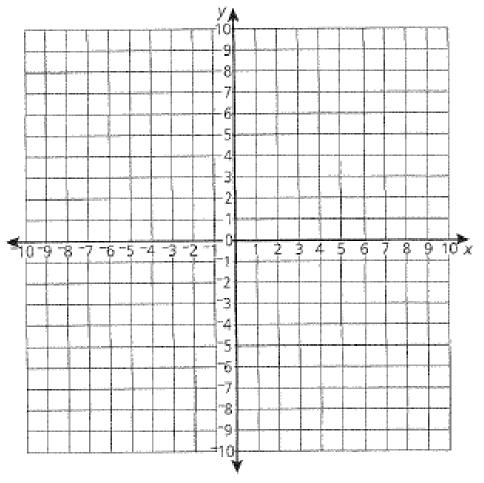
Point-Slope Form:

$$y - y_1 = m(x - x_1)$$

where m = slope and (x_1, y_1) is a point on the line

21. Solve and show the solution graphically, $5 < 6 - 6x \le 12$

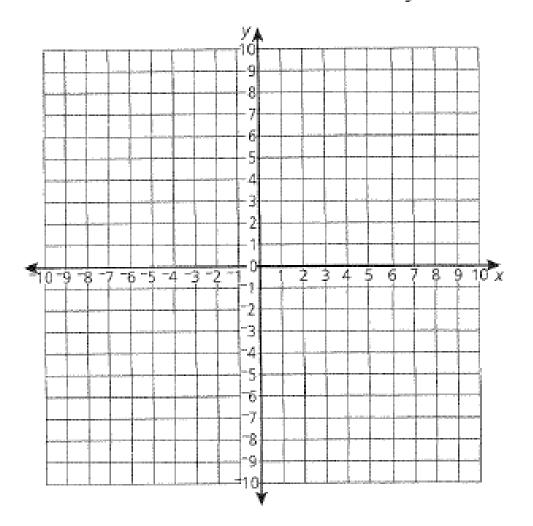
22. Write the equation 3y + 5x = 15 in Slope-intercept form, and graph the line.



Slope-Intercept Form:

$$y = mx + b$$

23. Graph the solution set to the system, $\ y > 2x - 5$ $\ y \le 5$



24. Solve the system using elimination method,

$$3x - y = 24$$

$$-3x + 5y = 4$$

25. Use the Quadratic formula to solve $3x^2 - x - 4 = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

