

### MATH ENRICHMENT PROGRAM PATTERNS & LINES

Day 3

### DISCUSSIONS













#### WHAT IS *DIFFERENT* OR WHAT IS THE *SAME*? CHOOSE 2 NUMBERS, DESCRIBE HOW THE ARE DIFFERENT <u>OR</u> THE SAME.









### POP – UP #1

1) What is the *rule* for f(x)

_	•
x	f(x)
-10	30
2	-6
-2	6
5	-15

D) f(x) = 6

A) f(x) = -3

B) f(x) = 2x

C) f(x) = -3x



### POP – UP #2

2) Fill in the blank,

3, 9, 27, \_\_\_\_, 243, 729.

A) 45

B) 81

C) 108

D) there is no pattern







We found the general rule for building the nth-triangle pattern is

The # of needed toothpicks is the pattern # times 4 then we add 2 more toothpicks:

T = 4n + 2

SO, how many toothpick would we need to build the 25<sup>th</sup>-tiangle pattern?

A) 25 B) 102 C) 54 D) 98

### LOOK BACK

T = 4n + 2

n	т	48
		44
1	6	40
2	10	36
3	14	32
4	18	28
5	22	24
6	26	20
7	30	16
	34	12
	38	•
	42	•
11	46	4
		0





# SO, WHAT DO YOU THINK IS THE RULE FOR THIS PATTERN ?



### SO, WHAT DO YOU THINK IS THE RULE FOR THIS PATTERN ?



## SO, WHAT DO YOU THINK IS THE RULE FOR THIS PATTERN ?





### POP – UP #4

4) Fill in the blank,

A) 9

B) 8

C) 11

D) 10



5) If 
$$\frac{x+1}{3} = \frac{x+3}{4}$$
, then x =

Ś

A) 8

1

B) -7

C) 5

D) 0



### **GRAPH LINES AND SHOW SLOPE AND Y INTERCEPT**

#### https://www.desmos.com/calculator



#### **SUMMARY** Please write on the board

Write **TWO** things you learned in this session