



MATH ENRICHMENT PROGRAM
PATTERNS, LINES & QUADRATICS

Day 4

DISCUSSIONS

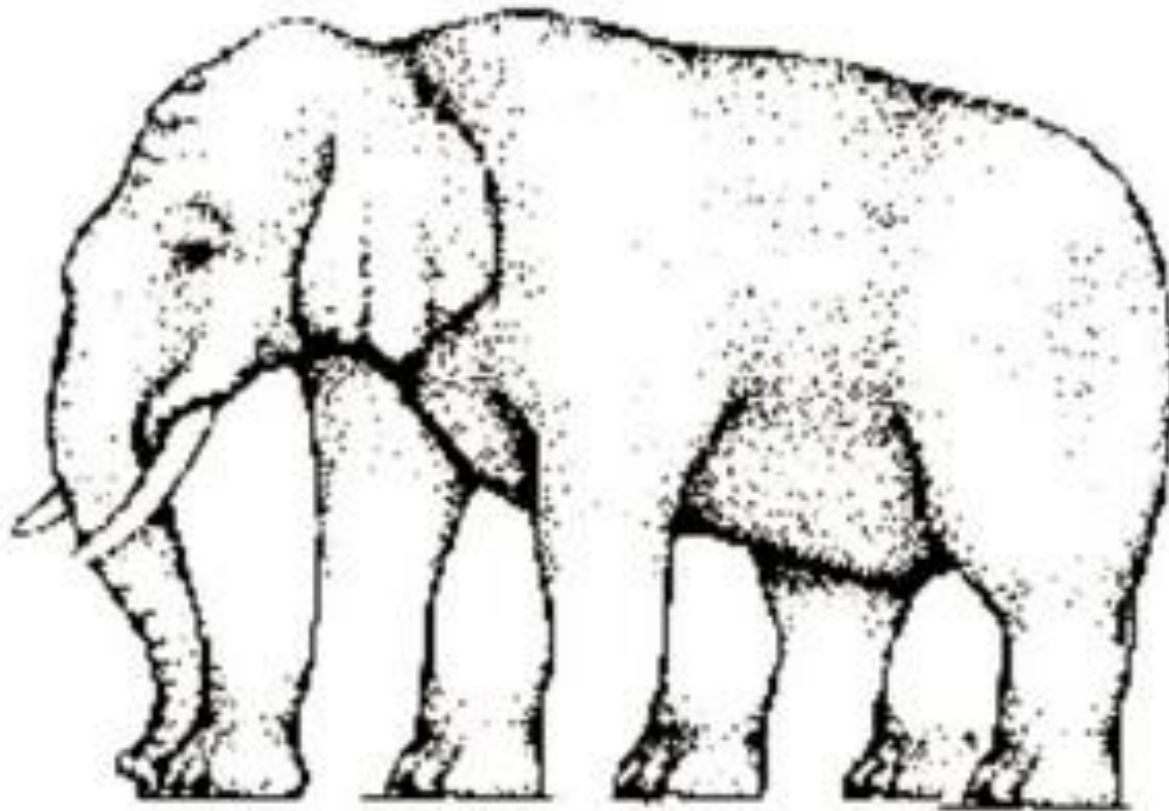
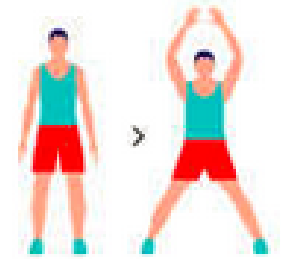


Strength does not come
from winning. your
struggles develop your
strengths. when you go
through hardships and
decide not to surrender,
that is strength.

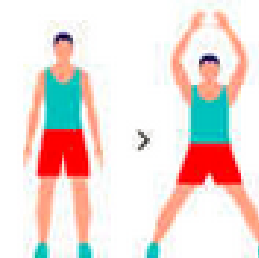
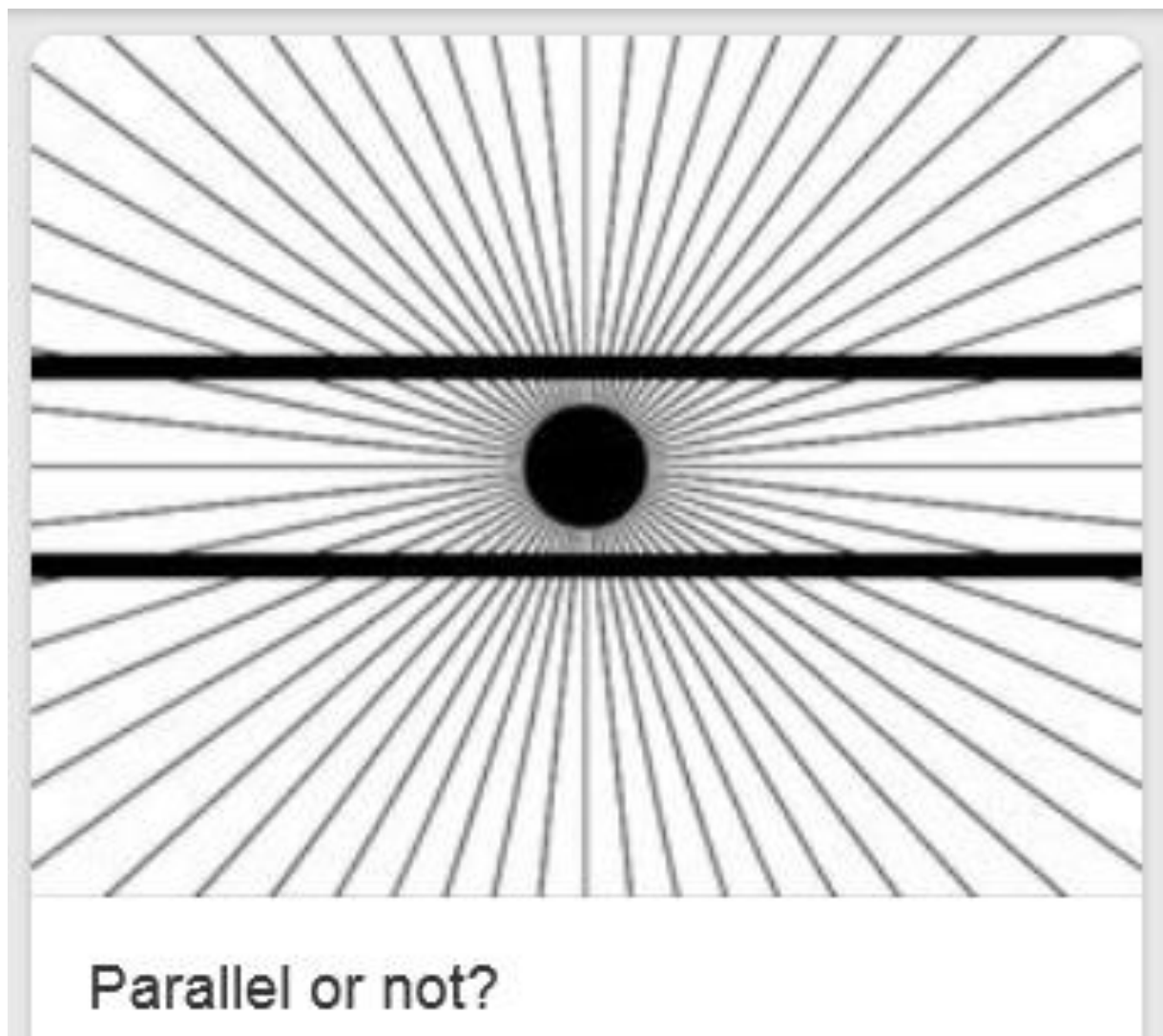
~ Mahatma Gandhi

WARM UP

How many legs does this elephant have?



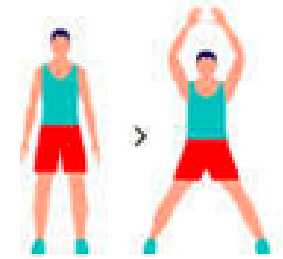
WARM UP



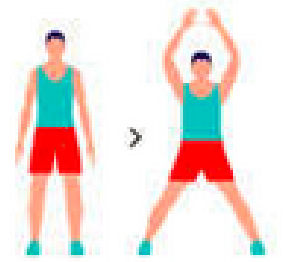
WARM UP

YOUNG VS OLD FACE ILLUSION

Similar theme was used on a German postcard from 19th century.



π OR NOT π ?



C/D

π

A/r^2

$22/7$

3.14159

3.14



POP – UP #1

1) What is the *rule* for $f(x)$

A) $f(x) = -5$

B) $f(x) = -5x$

C) $f(x) = 5x$

D) $f(x) = 5$



x	$f(x)$
-5	-25
2	10
-2	-10
5	25



POP – UP #2

2) Fill in the blank,

1, 5, 25, _____, 625, 3125.

A) 50

B) 125

C) 100

D) there is no pattern



POP – UP #3

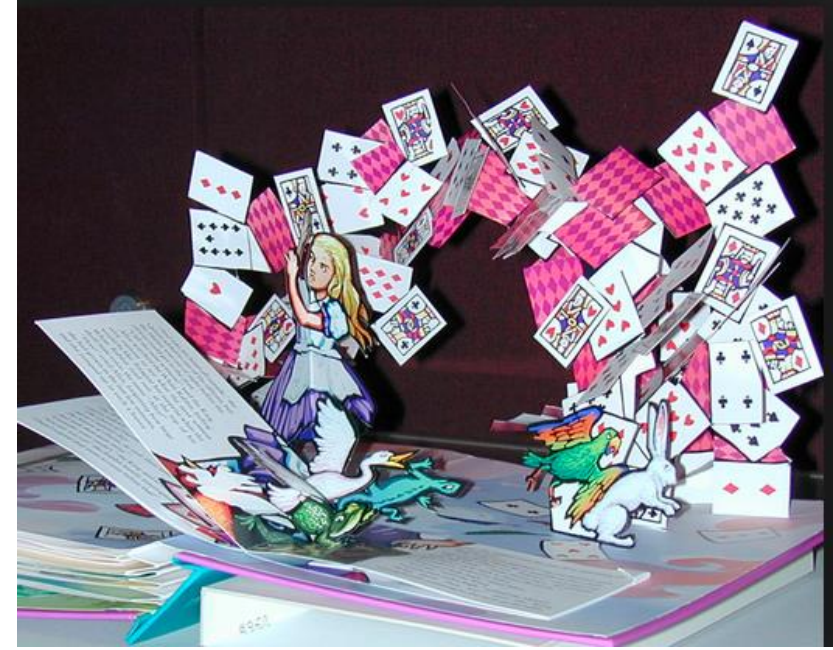
For the linear function $y = 3x + 2$; if $x = 0$, the $y = ?$

A) 3

B) 0

C) 2

D) can't be found

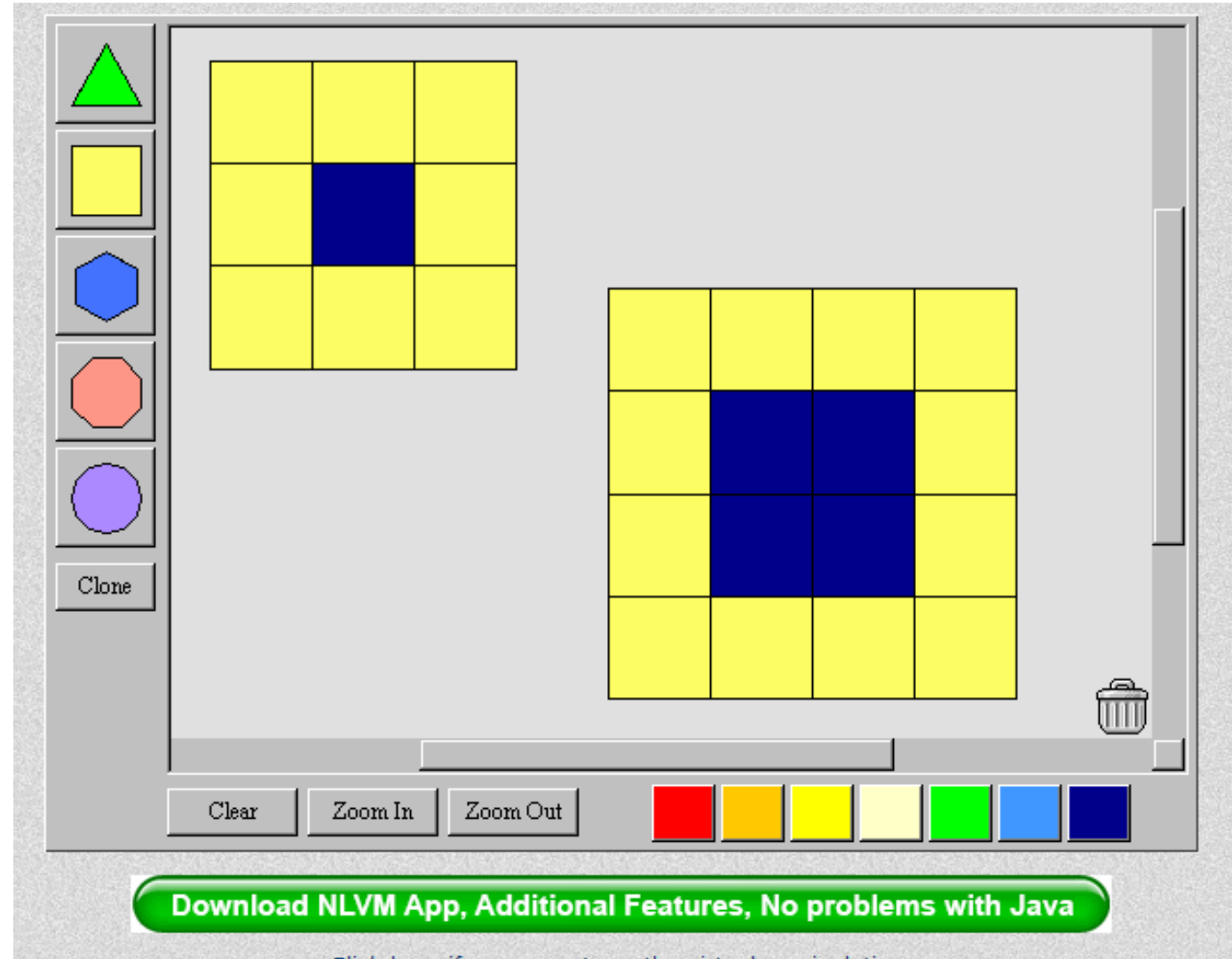


SWIMMING POOLS

Blue pool

&

Yellow walkway



<http://nlvm.usu.edu>

Geometry

Tessellations

SWIMMING POOLS

Use color tiles & build pools 1 to 3

Describe any pattern you see

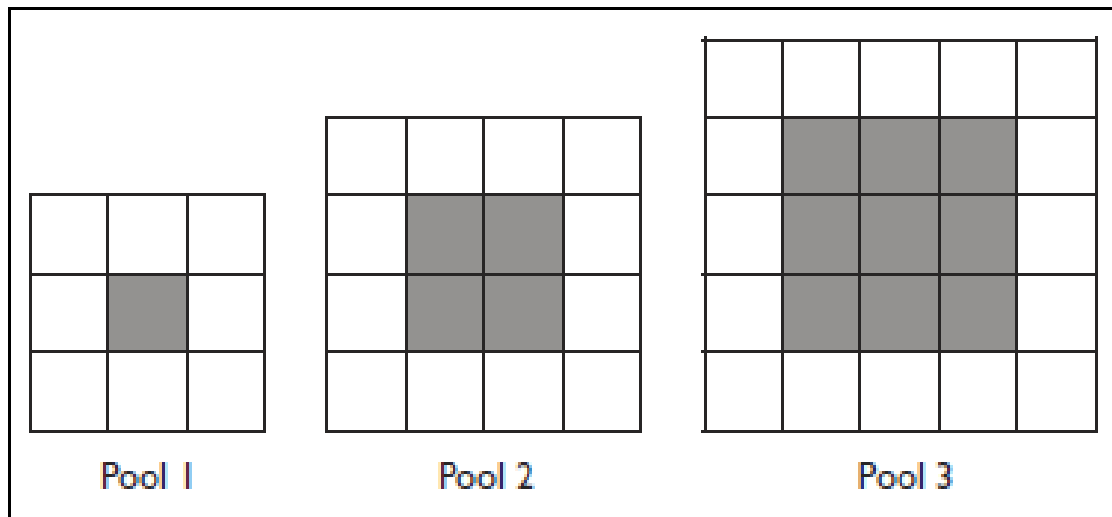
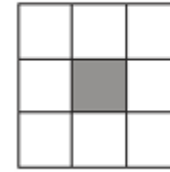
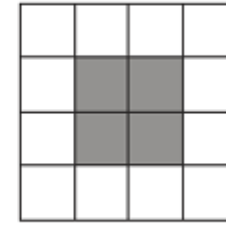


Fig. 1. Swimming pools with borders

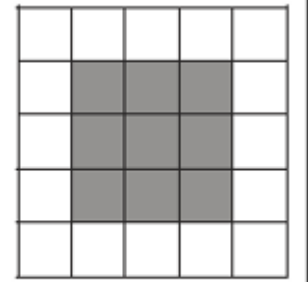
ORGANIZE OUR DATA



Pool 1

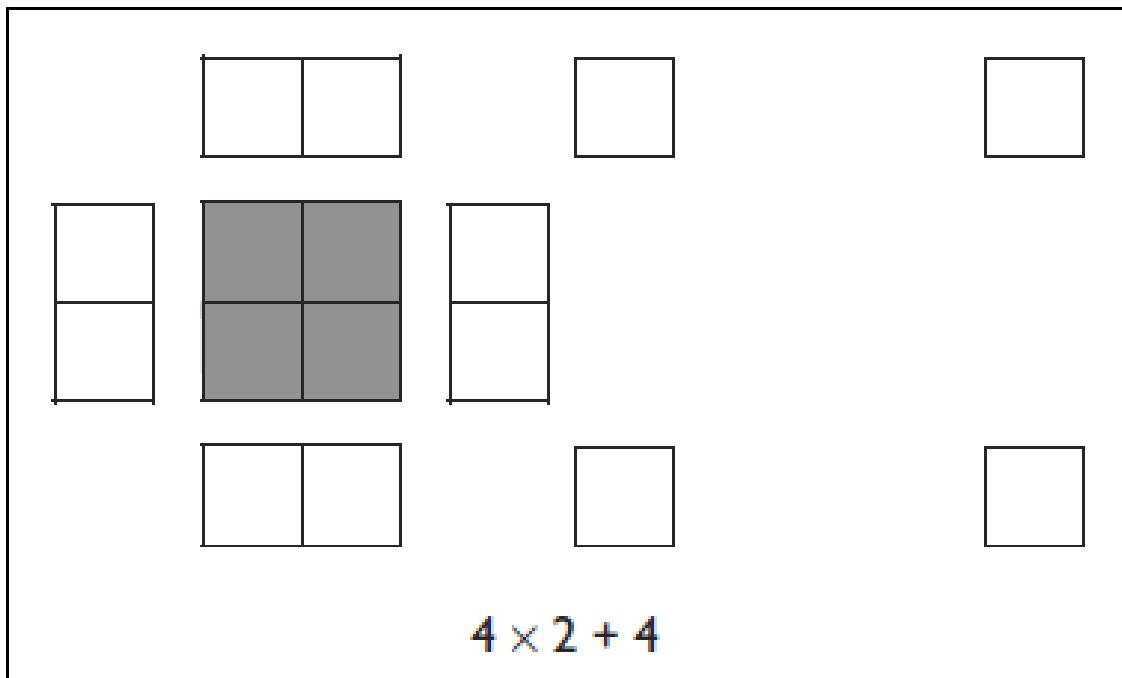


Pool 2



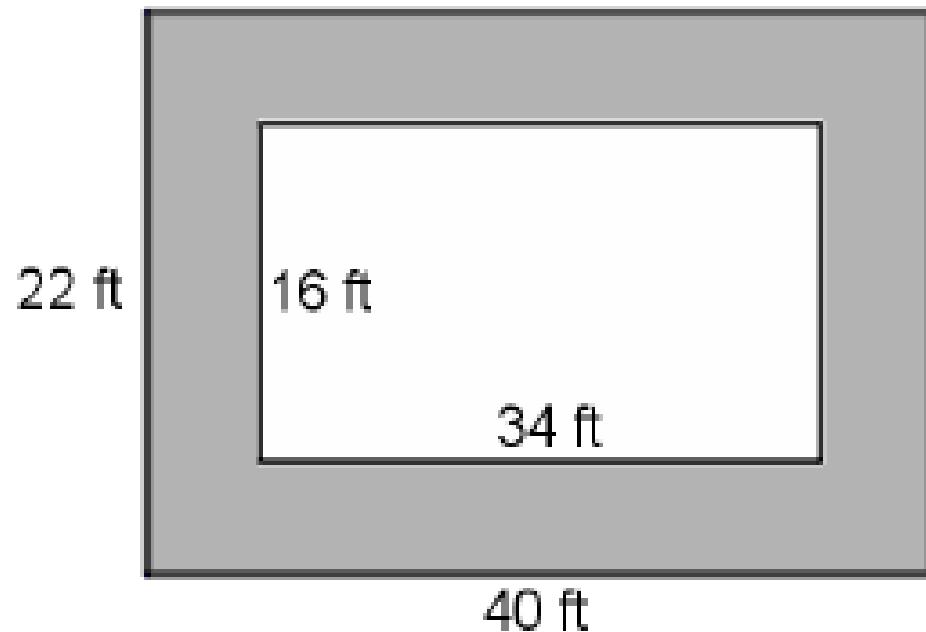
Pool 3

Pool #	# of Pool tiles	# of Walkway tiles	Total # of tiles
1			
2			
3			
4			
5			
6			
7			



APPLICATION

Mr. Moretti wants to cover the walkway around his swimming pool with tile. Determine how many square feet of tile he will need to cover the shaded portion of the diagram. Show your work neatly and completely.



POP – UP #4

4) Fill in the blank,

1, 4, 9, 16, _____, 36, 49, ...

A) 25

B) 24

C) 20

D) 35



POP – UP #5

5) For the linear function $y = 3x + 2$, the slope of the line tells us that for every 1 unit change in x there is a 3 unit change in y .

A) True

B) False

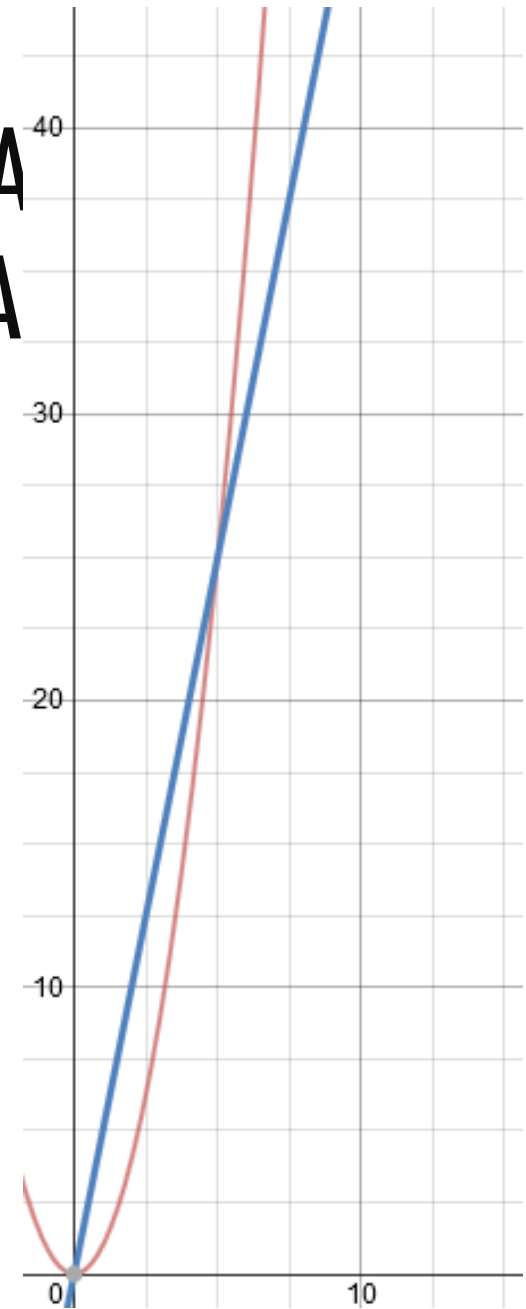


IF TIME ALLOWS GO TO DESMOS.COM & GRA THE GENERALIZATIONS COMPARE & CONTRA

<https://www.desmos.com/calculator>

You could ask

“ at what value of x does the quadratic function starts to grow faster than the linear function?”



SUMMARY

Please write on the board

Write **TWO** things you learned in this session