

- Change in Rate Lesson
- Game •
- Reflection

This session will be recorded for learning purposes. Learning purposes include: a lesson review for students who are absent, students who want to review for a test, etc.

Warm Up



#### 

Warm Up



## What is the missing number?



 f(x) is a linear function represented by the given table of values; which of the following choices represents f(x)?

A) $f(x) = -5x + 1$	x	f(x)
	0	1
B) $f(x) = 2x - 3$	1	-4
C) $f(x) = x^2$	2	-1
	3	-14
D) $f(x) = 5$	10	-49



2) Fill in the blank,

729, 243, 81, \_\_\_\_, 9, 3, ...

A) 36

B) 27

C) 15

D) there is no pattern





For the linear function y = -4x - 1; if x = 0, then y = ?

A) 5

B) -1

C) -5

D) can't be found

4) Fill in the blank,

76, 61, 46, \_\_\_\_\_, 16, 1, ...

A) 29

B) 36

C) 31

D) No pattern





5) For the linear function  $y = \frac{1}{2} \times -1$ , for each one unit increase in x the y-value is increased by 2.

A) True

B) False

#### **Review – Patterns & Functions**

#### Do you play any instruments?

A piano has 52 white keys. When you strike a key, the key's string vibrates. The frequency is the number of vibrations per second the key's strings makes. Below is a diagram of a keyboard, showing the frequency for different keys. What pattern do you notice?



#### **Exploring Rate of Change**

The table below shows the cost for renting a piece of equipment.

rate of change = 
$$\frac{\text{change in cost}}{\text{change in # of days}}$$

What is the rate of change between 1 and 2 days?

What is the rate of change between 2 and 5 days?

# of Days	Rental Charge
1	\$60
2	\$75
3	\$90
4	\$105
5	\$120

### **Exploring Rate of Change**

The diagram at the right shows the side view of a ski lift.

- 1. What is the vertical change from:
  - A to B?
  - B to C?
  - C to D?
- 2. What is the horizontal change from:
  - A to B?
  - B to C?
  - C to D?
- 3. Find the ratio of the vertical change to the horizontal change for each section of the ski lift. Which section is the steepest?



#### **Exploring Rate of Change**

#### The graph tracks the water level in a storage tank.

1. What is the rate of change between 2 to 7 hours?

2. What is the rate of change between 4 to 6 hours?

- 3. What is the water level at 0 hours?
- 4. Could you write a linear equation, given the information you have? If so, what is it?



### Write the Linear Equation for Each Graph

call



What do the graphs have in common?

#### **Graph Each Linear Equation**



#### How can you graph this equation?





#### Convert Each Equation to Slope-Intercept Form:

-6x + 3y = -3	2x - 5y = -20
8x + 4y = 16	x - 2y = 6
0x + 4y = 10	x - 2y = 0

Name	Score

#### Individual Practice: Let's Shoot Some Hoops!

#### **Directions:**

- Click on link in chat box. (<u>http://www.math-play.com/slope-intercept-game.html</u>)
- Choose 1 player
- Complete the player options.
- Answer the 10 questions about converting standard form to slope-intercept.
- Write your name and score in the table when finished.



## **REFLECTION** Please write on the board

### Write TWO things you learned TODAY

