

LINEAR EQUATIONS

Agenda:

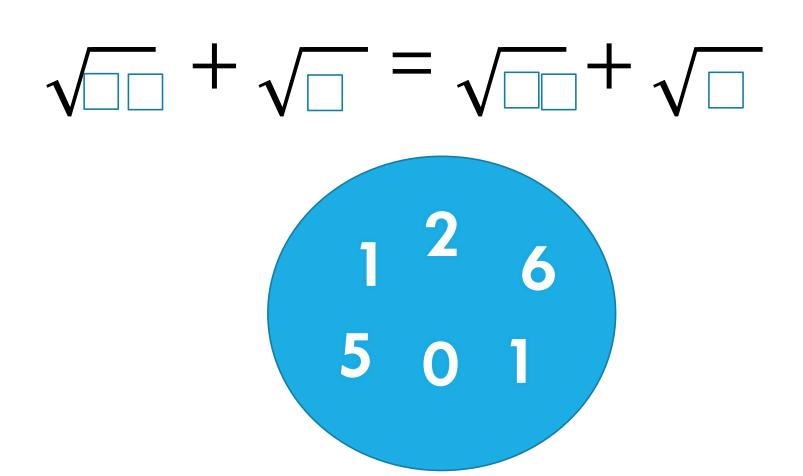
- Warm ups
- Pop Up Questions
- Linear Equations
- Game
- Reflection

This session will be recorded for learning purposes. Learning purposes include: a lesson review for students who are absent, students who want to review for a test, etc.

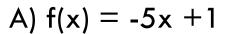
WARM UP - FILL IN THE BLANKS



PLACE ONE DIGIT IN EACH BOX TO MAKE THE STATEMENT TRUE



1) f(x) is a linear function represented by the given table of values; which of the following choices represents f(x)?



B)
$$f(x) = 3x - 2$$

C)
$$f(x) = x^2$$

D)
$$f(x) = 5$$

x	f(x)
0	-2
1	1
2	4
3	7
10	28



2) Fill in the blank,

1, 1, 2, 3, 5, 8, 13, 21, 34, ____, 89, 144.

- A) 50
- B) 100
- C) 55
- D) there is no pattern



For the linear function y = -3x + 5; if x = 0, then y = ?

- A) -3
- B) 5
- C) -5
- D) can't be found



4) Fill in the blank,

- A) 54
- B) 56
- C) 58
- D) No pattern



5) For the linear function y = -10 for each one unit increase in x the y-value is decreased by 10.

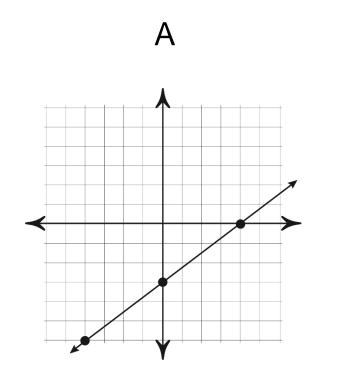
- A) True
- B) False

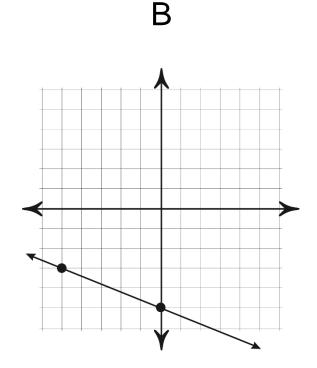


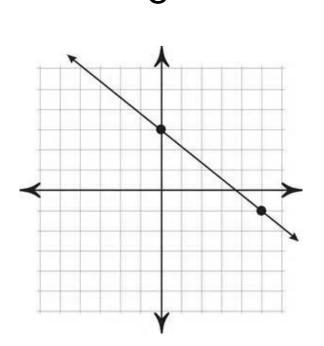
Write the Linear Equation for Each Graph

$$y = mx + b$$
 Slope Intercept Form

Slope y-intercept

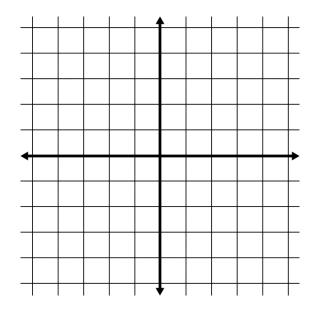




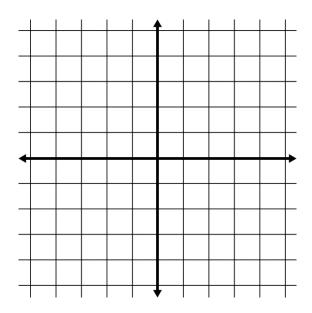


Graph Each Linear Equation

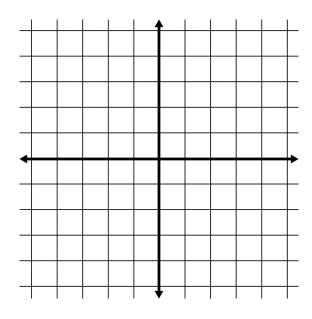
$$y = \frac{1}{2} x - 1$$



$$y = -3x + 2$$

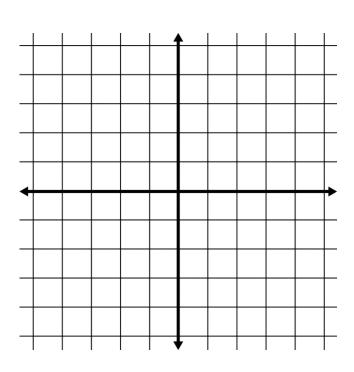


$$y = x - 4$$



How can you graph this equation?

$$2x + 6y = 6$$
 Standard Form



Convert Each Standard Form Equation to Slope-Intercept Form:

8x + 4y = 16	x - 2y = 6	2x - 5y = -20

Convert Each Standard Form Equation to Slope-Intercept Form:

6x + 3y = 27	$-6x + \frac{3}{4}y = 9$	$-\frac{3}{4}\mathbf{x} - \frac{1}{2}\mathbf{y} = 3$

Name	Score

Individual Practice: Let's Shoot Some Hoops!

Directions:

- Click on link in chat box. (http://www.math-play.com/slope-intercept-game.html)
- Choose 1 player
- Complete the player options.
- Answer the 10 questions about converting standard form to slope-intercept.
- Write your name and score in the table when finished.



Write TWO things you learned TODAY