



WELCOME Our Newest Members of the Title 1 Team!

Carol Sepaniak

Title 1 Family Engagement and Resource Liaison



Carol joins us with seven years of Title 1 experience, serving at Center Grove Community Schools. Some interesting facts include:

- Waking up at 4:30 AM to work out
- Running a 5K with her son and daughter every year
- Playing Pickle Ball

In Carol's new role, she will assist in planning Title 1 Parent Events around the state, collaborate with school counselors, teachers, and administrators, serve as a FAST (Family Academic Support Team) liaison, and build a partnership with Title 1 families.

Carlie Coblentz

Title 1 Reading Teacher
5th & 6th grades



This is Carlie's first year at Hoosier, and her 6th year in education. She joins us with experience in working with K-8 students in both Title 1 Reading and Math for the past few years. Some interesting facts about Carlie include:

- She was born and raised in Richmond, IN.
- She attended IUPUI.
- She is left-handed
- She has never been stung by a bee/wasp.



30 Days of Families Learning Together Calendar is now available!

You are the first to know that the 30 Days of Families Learning Together Activity Calendar, created by National Center for Families Learning, is now available. We hope this is a fun and useful tool for your family to use throughout this November as well as year round!

From the calendar's web page at <http://30days.familieslearning.org>, you can view the online version, download a PDF version, share it on your social media channels, and also learn more about NCFL's mission.



SOCIALIZE IT!

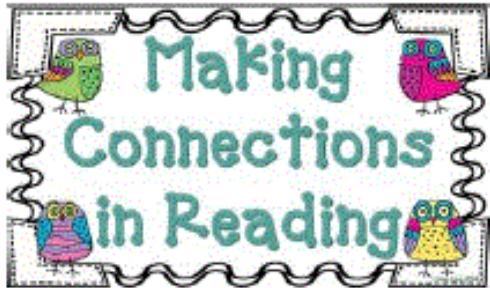
We hope you'll share this guide and your passion for literacy with your friends and family. Tag any National Family Literacy Month social posts with "#NCFL30Days" and you'll be entered to win books authored by NCFL's favorite writers.

[Share on Facebook](#) | [Tweet It](#)

Best,
NCFL

Grades K-6 Reading

The Super 7 Comprehension Strategies are what good readers do to better comprehend what they read. Here is a link to an overview of all of the Super 7 Comprehension Strategies: https://docs.google.com/file/d/0B5fzT_9S7dvZWDhDVWIGY0YyWEU/edit. In this month's newsletter we would like to focus on Making Connections/Schema. Encourage your child to use these connection prompts and make connections as they read!



Ways to Start your Connections ...

"That reminds me of ... "

"Remember when ... "

"This is like ... "

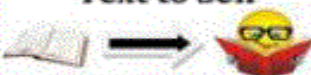
"This character makes me think of ... "

"This setting reminds me of ... "



Making Connections


Text to Self



- People I know
- Places I've gone
- Things I've done

I remember when...

Text to Text



- Authors
- Events
- Characters
- Genres

I read another book...

Text to World



- Events in news

This reminds me of...

What Makes a Connection Meaningful?

- It adds to my mental image.
- It helps me understand how the character is feeling.
- It helps me feel like I am "in" the story.
- It does not distract me or make me forget what I am reading.
- It adds to my thinking.

Making Connections...

 it reminds me of a book...

Text to Text

 it reminds me of a time...

Text to Self

 it reminds me of something in the world...

Text to World

Grades K-6 Math

Player 1

Roll the die. Count up to ten. Find and cover the addend that makes ten. The first player to cover all their numbers wins!

9 7 5

8 6

4 5 4

7 8

9 6

Player 2

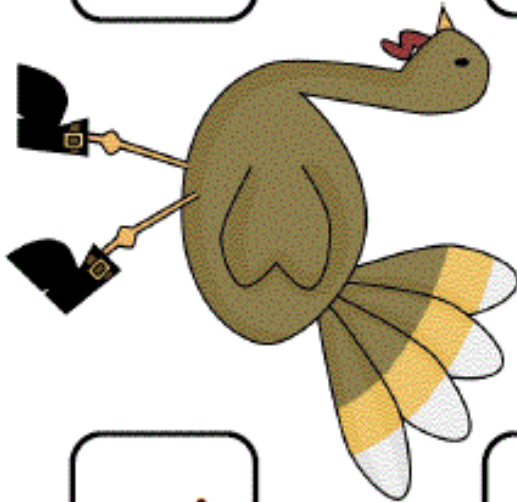
4 9 6

8 5

7 5 4

9 6

8 7



Turkey
Tens

Grades 7-12 Reading

SCHEMA

What is Schema? Schema is prior knowledge, something you have experienced,, something you already know.

Why is Schema important? When you can make a connection with what you already know to what you are learning, the learning will be more meaningful and will be remembered.

Types of Schema

Text to Text – these are your personal connections.

Text to Text – these are books, magazines, or other types of media.

Text to World - these are things about the world around you.



Ready to challenge your schema?

Watch this fun you tube video and see if you can figure out what they are talking about!

<http://www.youtube.com/watch?v=o4HHCgFmkcl>

Making Connections

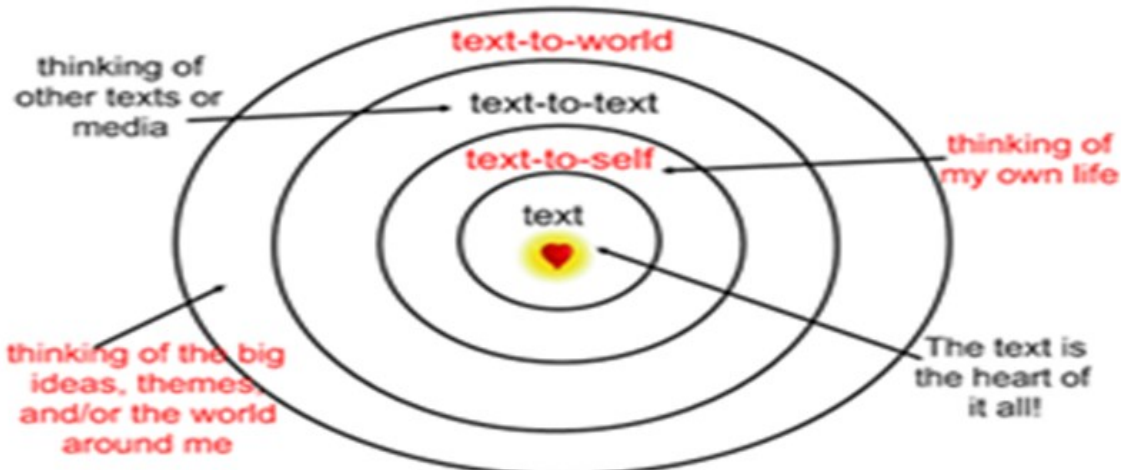
While reading, use your "metacognition" and stop to "think about your thinking". Then using your "schema" (background knowledge) you should be able to make connections with the text. Use some of the following "thinking stems" to make your connections. Write an entry that explains your connection and use examples from the text to make your point.

I think ... because ...
I notice ...
I wonder ...
I see ...
I feel ...
I like ...
I was surprised ...
I wish ...
I don't understand ...
I predict ...
I question ...
I can imagine ...

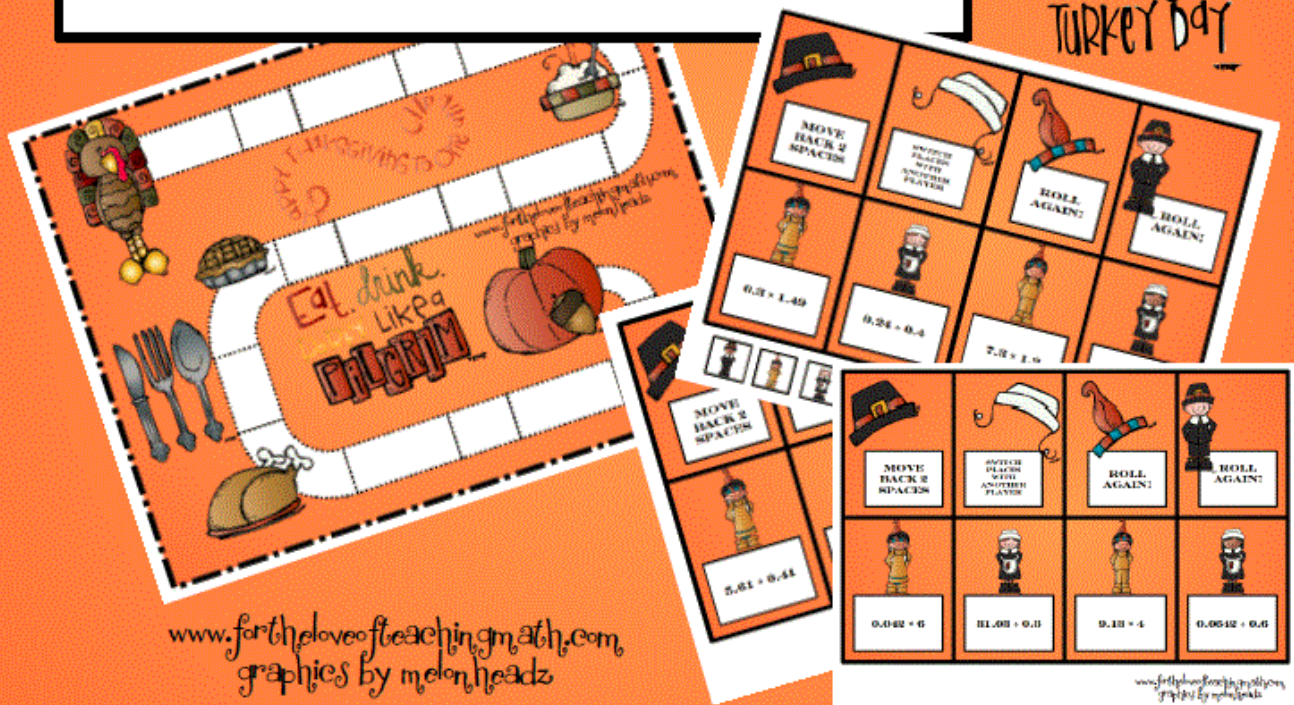
I was mad or upset that ...
I was glad or happy that ...
This part reminds me of ...
My favorite part is ... because ...
I liked this section of writing because ...
That reminds me of ...
I'm remembering ...
I have a connection to ...
I have schema for ...
I can relate to ...

I can feel ...
see ...
smell ...
taste ...
touch ...
hear ...
My mental images include ...

Concentric Circles of CONNECTIONS



MULTIPLYING AND DIVIDING DECIMALS THANKSGIVING GAME



www.fortheloveofteachingmath.com
graphics by melonheadz

www.fortheloveofteachingmath.com
graphics by melonheadz

You can access the entire game at:

<http://o.aolcdn.com/hss/storage/fss/d94e998f6876164f9174cedc675b4148/MultiplyingandDividingDecimalsThanksgivingGame.pdf>

Students will roll the dice to determine who will go first. The player with the highest number will go first and continue clockwise.

Students will start at the turkey. Player one flips over a card from the draw pile. All students in the group will work that problem. If player one gets it correct (by checking with the other players), the player rolls the dice and moves forward that many spaces on the board. It is now player two's turn. Play continues until they reach the pumpkin. There are random "bonus" cards that will ask players to move forward, backward, roll again or switch spaces with another students token.

I usually have students play in pairs, but you can group according to your needs.

www.fortheloveofteachingmath.com
graphics by melonheadz