



Administration Center
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Dear Parent/Guardian,

In reviewing the results of your child's DIBELS, ISTEP, ECA, USA Test Prep, IREAD-3, easyCBM, and/or NWEA scores, and collaborating with the classroom teacher, it is felt that your student would benefit from additional support in the areas of Reading and/or Math.

The Title I program is designed to supplement the classroom reading and/or math program by providing alternate methods of teaching reading and/or math skills. After reviewing the bottom portion of this letter that includes Title I information, please let us know if you have any questions about the program.

Please complete the information below to indicate that your child may receive this extra support in Reading and/or Math and then simply click "Submit." Thank you in advance for your support in helping students reach their full potential.

Sincerely,

Dana Smith: Title I Coordinator

Title I Teachers: Sara Brooks (K-6 ELA and Math), Jill Landers (7-12 Math), Tamara Mickens (7-12 ELA)

What is Title I?

Title I is the largest Federal Aid program for our nation's schools. The goal of Title I is to provide extra support and instruction in the areas of Reading and/or Math. At Hoosier Academies, these services are provided to students in grades K-12.

What should I know about Title I?

Title I is NOT a Special Education program. It is a program designed to help students close the learning gap by receiving additional instruction in two areas – Reading and Math. Title I can make a huge difference in your child's education. By building additional relationships with teachers, parents, and students only helps to strengthen the School-Home partnership and, as a result, students often become more successful and confident.

How Does Title I Work?

First, students are identified in need of additional support by their performance on the DIBELS assessment, a standardized, Benchmark assessment and/or ISTEP, ECA, USA Test Prep, easyCBM, and/or NWEA scores, and collaborating with the classroom teacher. Once students are identified, goals are set for improvement, and student progress is monitored on a regular basis. Lastly, programs are developed that aid and support the student. The duration and frequency of these sessions will be determined at the beginning of the year and can be adjusted based on student need. You can choose to "Accept" or "Decline" Title 1 services. If you "Decline" services, you are declining services for the entire year.

Choose Yes or No.

_____ Yes - I give my permission for my child to participate in the Title I Program for Hoosier Academies.

_____ No- I decline the Title I services offered by Hoosier Academies. I understand that this means my child will not receive additional instruction as provided by the Title I teachers.

Student's Name: _____

Student's Grade Level: _____

Parent Signature: _____